

SPECIAL STUDY

THE CHALLENGES OF IMMIGRATION

This activity assesses

Achievement Standard 90654: Plan and carry out independent historical research.

Achievement Standard 90655: Communicate historical ideas and understandings

Conditions: Individual research in class and study time.

INSTRUCTIONS

TASK 1: THE RESEARCH PROPOSAL

Immigrants coming to New Zealand in the 19th century faced many challenges. This investigation requires you to research the process of immigration and the challenges associated with selecting immigrants, transporting them and becoming established in New Zealand.

You must present a Research Proposal on the attached sheet which contains the following:

- A statement of 2-3 sentences defining the aim of the investigation into the challenges faced by prospective immigrants to New Zealand
- state at least THREE questions or areas of investigation which can be used to structure your research into the challenges of immigration
- identify at least FOUR sources from which you intend to gather information about the challenges of immigration, and what kind of information you expect to gather from each source
- provide a time and management strategy for the completion of the research and the presentation of the findings (see Tasks 2 and 3 below)

Your teacher will discuss these requirements with you.

You must submit a completed copy of this Research Plan by _____.

TASK 2: GATHERING AND ORGANISING INFORMATION

(a) You must gather information related to the challenges of immigration from sources identified in the Research Proposal (or other sources that you discover). Use your initiative to gather information from a range of sources, some of which may not be immediately obvious. Information may be in the form of:

- Hand-written notes
- Photocopied material (e.g. text, visual material)
- Printouts from electronic sources
- Transcripts/notes from oral sources (e.g. interviews, radio broadcasts)

At the top of each page of this information you gather, note its source (see (d) below for details).

- (b) From this information, select evidence relevant to each of your focussing questions. You can do this by using highlighters of different colours, or underlining appropriate sections, or any other method that clearly indicates relevant evidence. Beside identified sections state the focussing question(s) the evidence relates to and make a brief note of what the evidence contains. (e.g. “FQ2: causes”).
- (c) All pages containing evidence must identify the source from which the evidence has been taken. This identification may take the form of:
- A book reference (containing the author(s), title underlined the publisher and date of publication, page number
 - An Archives Reference, including the Accession and Item details (for example, CH 287, CP 91, ICPS 1273/1867)
 - A CD-Rom reference, stating the author(s) of the article (if identified), the title of the CD-Rom (underlined), the publisher and date of publication
 - An Internet address if relevant, and the date the site(s) were accessed.

Place all gathered information in a folder and hand it in to your teacher by the date specified.

TASK 3: EVALUATING YOUR RESEARCH PROCESS

In class on _____, you will be asked to evaluate the effectiveness of your research process from an historian’s perspective by writing 300-400 words reflecting on the process of your research. You could consider:

- Limitations of evidence or issues about reliability of sources
- Explaining any problems associated with your research
- Successful aspects of your research
- Advice offered to someone who might be undertaking such research in the future

TASK 4: COMMUNICATING HISTORICAL INFORMATION

Your branch of Archives New Zealand wish to establish an exhibition about immigrants to the local community during the second half of the 19th century. This display will consist of

1. A series of three posters covering each of the following aspects:

- How immigrants were selected to come to New Zealand at this time
- The experiences of immigrants on the voyage to New Zealand
- Challenges faced by immigrants in establishing themselves in New Zealand

2. An analysis of ONE of the attached primary documents about immigration to New Zealand. In this analysis you must provide an explanation of the challenge(s) faced by immigrants shown in your selected documents. Your explanation must be written in your own words and be supported by reference to evidence from the selected document. You should aim to write about 150-200 words.

Each of your posters must contain the following:

- an explanation of key historical ideas about immigration (e.g. selecting the right class/skill of immigrant), supported by suitable evidence
- an appropriate format and style of a poster (e.g. prominent title and subtitles (as required), clearly written and legible text, formal written style, suitable supportive illustrations with original captions that link to points made in your text)
- correct use of historical conventions, such as names, dates, titles used in the correct manner, and a separate bibliography completed in the correct manner.

These exhibition materials are to be submitted for assessment on _____

RESEARCH PROPOSAL

NAME: _____ FORM: _____

This Research Plan is to be completed and handed in by _____

AIM OF INVESTIGATION

RESEARCH QUESTIONS

1

2

3

4

SOURCES OF INFORMATION

PLACES TO ACQUIRE INFORMATION	TYPE OF INFORMATION EXPECTED

ASSESSMENT INFORMATION FOR ACHIEVEMENT STANDARD 90654

For **achievement** you must:

- define a topic, provide THREE relevant focussing questions, identify THREE suitable possible sources of information and state the type of information you expect to gather on the RESEARCH PLAN sheet, and complete the time and management plan, and
- gather information from a range of sources, select evidence and organise evidence according to focussing questions, and
- record the source details of most of the items of evidence accurately, and
- make thoughtful comments about some aspects of the effectiveness of the research process

For **merit** you must:

- define a topic, provide THREE relevant and significant focussing questions, identify THREE suitable possible sources of information and state the type of information you expect to gather on the RESEARCH PLAN sheet, and complete the time and management plan, and
- gather information and select relevant and important evidence from a range of sources and organise and prioritise three items of evidence according to focussing questions, justifying your prioritisation
- record the source details of most of the items of evidence accurately, and
- make thoughtful comments about the effectiveness of the research process

For **excellence** you must:

- define a topic, provide THREE significant and discerning focussing questions, identify THREE suitable possible sources of information and state the type of information you expect to gather on the RESEARCH PLAN sheet, and complete the time and management plan, and
- demonstrate initiative to gather information and select relevant and important evidence from a range of sources, or persevere with difficult sources, and organise and prioritise three items of evidence according to focussing questions, justifying your prioritisation
- record the source details of most of the items of evidence accurately, and
- make thoughtful comments about the effectiveness of the research process from the perspective of an historian

ASSESSMENT INFORMATION FOR ACHIEVEMENT STANDARD 90655

For **achievement** you must:

- communicate key ideas and supporting evidence about the challenges of immigration in a clear and accurate manner, to show a satisfactory understanding of the historical context in which immigration took place.
- present your exhibition materials using some features of appropriate format and style, which could include prominent title, clear legible text, formal written style, suitable illustrations with original captions
- use historical conventions such as names, dates, terms and titles correctly

For **merit** you must:

- communicate key ideas and supporting evidence about the challenges of immigration in a clear, accurate and concise manner, to show a good understanding of the historical context in which immigration took place.
- present your exhibition materials using features of appropriate format and style, which could include prominent title, clear legible text, formal written style, suitable illustrations with original captions
- use historical conventions such as names, dates, terms and titles correctly and consistently

For **excellence** you must:

- communicate key ideas and supporting evidence about the challenges of immigration in a clear, accurate and succinct manner, to show a comprehensive understanding of the historical context in which immigration took place.
- present your exhibition materials of a consistently high standard, which could include prominent title, clear legible text, formal written style, suitable illustrations with original captions.
- use historical conventions such as names, dates, terms and titles accurately and consistently

THE CHALLENGES OF IMMIGRATION

Assessment Schedule Achievement Standard 90654

	Achievement	Achievement with Merit	Achievement with Excellence
<p>Task 1: Identify and define an issue or problem for historical research, formulate focussing questions and plan the inquiry.</p>	<p>A completed Research Proposal sheet with:</p> <ul style="list-style-type: none"> • Definition of suitable historical context for investigating challenges of immigration (e.g. “This investigation will research the challenges faced by prospective immigrants coming to New Zealand in the second half of the 19th century. It will examine the process of immigrant selection, the voyage itself and becoming established in New Zealand.” and • THREE relevant focussing questions, (e.g. “How did immigration agents select immigrants for New Zealand?”, “What conditions did the immigrant face on the voyage to New Zealand?”, “What problems did immigrant face in settling in New Zealand?”) and • Identification of THREE appropriate sources (from which relevant evidence could be obtained) • A suitable time and management plan 	<p>A completed Research Proposal sheet with:</p> <ul style="list-style-type: none"> • Definition of suitable historical context for investigating challenges of immigration (e.g. “This investigation will research the challenges faced by prospective immigrants coming to New Zealand in the second half of the 19th century. It will examine the process of immigrant selection, the voyage itself and becoming established in New Zealand.” and • THREE relevant and significant focussing questions (e.g. “How did immigration agents select potential immigrants for New Zealand?”, “What range of conditions did the immigrant face on the voyage to New Zealand?”, “What challenges did immigrant face in settling in New Zealand?”) and • Identification of THREE appropriate sources (from which relevant evidence could be obtained) • A suitable time and management plan 	<p>A completed Research Proposal sheet with:</p> <ul style="list-style-type: none"> • Definition of suitable historical context for investigating challenges of immigration (e.g. “This investigation will research the challenges faced by prospective immigrants coming to New Zealand in the second half of the 19th century. It will examine the process of immigrant selection, the voyage itself and becoming established in New Zealand.” and • THREE significant and discerning focussing questions (e.g. “How did immigration agents select potentially valuable immigrants for New Zealand?”, “What range of conditions did different immigrant face on the voyage to New Zealand?”, “How significant were the challenges that immigrants faced in settling in New Zealand?”) and • Identification of THREE appropriate sources (from which relevant evidence could be obtained) • A suitable time and management plan

THE CHALLENGES OF IMMIGRATION

Assessment Schedule Achievement Standard 90654 (continued)

	Achievement	Achievement with Merit	Achievement with Excellence
Task 2: Gather, select and record in an organised way relevant historical evidence from a range of sources and organise and prioritise it in accordance with the focussing questions.	<p>A folder containing:</p> <ul style="list-style-type: none"> Information gathered from a range of identified sources <p>A method of selecting evidence is demonstrated which:</p> <ul style="list-style-type: none"> Accurately links selected evidence to focussing questions Justifies selected evidence by using appropriate notations to link and organise evidence to focussing questions 	<p>A folder containing:</p> <ul style="list-style-type: none"> Information gathered from a range of identified sources <p>A method of selecting evidence is demonstrated which:</p> <ul style="list-style-type: none"> Accurately links selected evidence to focussing questions Justifies selected evidence by using appropriate notations to link and organise evidence to focussing questions 	<p>A folder containing:</p> <ul style="list-style-type: none"> Information gathered from a range of identified sources, which demonstrates initiative in locating potentially useful sources beyond the obvious, or perseverance with difficult sources <p>A method of selecting evidence is demonstrated which:</p> <ul style="list-style-type: none"> Accurately links selected evidence to focussing questions Justifies selected evidence by using appropriate notations to link and organise evidence to focussing questions
Record the details of the sources	Details of most sources are recorded accurately.	Details of most sources are recorded accurately.	Details of most sources are recorded accurately.
Evaluate the inquiry process.	An evaluation that makes thoughtful comments about some aspects of the research process	An evaluation that makes thoughtful comments about the overall research process, including some consideration of issues associated with the nature of evidence and/or sources.	<p>An evaluation of the research process from an historian's perspective that:</p> <ul style="list-style-type: none"> suggests issues associated with the nature the evidence selected suggests issues associated with the sources of evidence makes perceptive comments about the research process

THE CHALLENGES OF IMMIGRATION

Assessment Schedule Achievement Standard 90655

	Achievement	Achievement with Merit	Achievement with Excellence
Task 3: Key ideas and supporting evidence	Key historical ideas about the historical circumstances of the challenges of immigration are identified and communicated, with supporting evidence, clearly, and accurately.	Key historical ideas about the historical circumstances of the challenges of immigration are identified and communicated, with supporting evidence, clearly, accurately and concisely.	Key historical ideas about the historical circumstances of the challenges of immigration are identified and communicated, with supporting evidence, clearly, accurately and succinctly.
	<p>Key historical ideas about the challenges of immigration could include:</p> <ul style="list-style-type: none"> • selection of the right class of immigrant • selection of appropriate skills of immigrant • prejudice • respectability • regional preference <p>Supporting evidence could include:</p> <ul style="list-style-type: none"> • reference to letters by immigrants • quotes from primary sources related to people associated with managing immigration (e.g. immigration commissioner reports) • quotes from secondary sources related to people or circumstances associated with immigration • maps, photographs or illustrations associated with voyages, individual immigrants or ships 		
Format and style	Present material clearly by applying features of format and/or style appropriate to a presentation of this type. (e.g. prominent title, clear legible text, formal written style, suitable illustrations with original captions)	Present material effectively and consistently by applying features of format and/or style appropriate to a presentation of this type. (e.g. prominent title, clear legible text, formal written style, suitable illustrations with original captions)	Present material convincingly, consistently applying features of format and/or style appropriate to a presentation of this type. (e.g. prominent title, clear legible text, formal written style, suitable illustrations with original captions)
Historical conventions	Appropriate historical conventions (e.g. use of names, dates, titles) are used.	Appropriate historical conventions (e.g. use of names, dates, titles) are used consistently.	Appropriate historical conventions (e.g. use of names, dates, titles) are used consistently and accurately.

THE CHALLENGES OF IMMIGRATION FEEDBACK SHEET

NAME: _____ FORM: _____

Achievement Standard

**90654: PLAN AND CARRY OUT INDEPENDENT
HISTORICAL RESEARCH**

**90655: COMMUNICATE HISTORICAL IDEAS
AND UNDERSTANDINGS**

COMMENTS

Research Plan _____

Research _____

Evaluation _____

Presentation _____

TEACHER _____ DATE: _____